

**Grade:** 1<sup>st</sup> grade

**Subject:** English

**Topic:** Synonyms and Antonyms

**Standard:** SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

**Tools:** YouTube and Word

**Implementation:** We will begin the lesson by the students guessing what they think synonyms and antonyms are. I will allow each student to make a guess before explaining the difference between the two. I will offer a few examples before beginning our YouTube videos on the topic. <https://www.youtube.com/watch?v=CoxPQ4kpkb4> <https://www.youtube.com/watch?v=j8yiOUrAHD0>

I will pause the videos to ask the students questions and to make sure that the students are following along. This may include asking about a previously mentioned synonym in the video, a definition, et cetera. After watching the video, each student will come up to my desk and draw a paper slip with a synonym and an antonym. Each student will create a visualize representation of the synonyms and antonyms in Word to post to Google Classroom. For example, if a student gets the words beautiful and ugly, they will find a picture for each. They will share their work with the class at the end of the lesson.