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#### 4 Lessons integrating videos:

##### Lesson 1 ELA

I would integrate a video or iMovie into a book report assignment. Students would read a book that meets certain specifications for the assignment, receive a checklist with required material to include or questions to be answered, and use an iPad to create a Book Report for the class. This eliminates planning a class without knowing how much time will be used by each student as they present and it integrates technology to personalize the report.

##### Lesson 2 History

I would integrate the use of making a movie or video that records a group of students participating in a role play. The Role Play model allows students to reenact a moment in history, and then make choices on how to revise the situation. For example, the signing of the Constitution could be transformed into meeting to address modern day concerns. Students would write new roles or scripts based on the assigned moment in history and then record the new scenario to show the class.

##### Lesson 3 Math

Any and every math lesson, in my opinion, could be recorded by the teacher and posted to YouTube or the teacher's website in order to show parents and students how to work math problems at home. With the math language changing so much from generation to generation, it's hard for many parents to help students once they get home. A video upload of a math strategy or process could help the parent, student, and teacher when it comes to solving math problems and progressing through assignments.

##### Lesson 4

I would use iMovie and iPads as a beginning of the year assignment and have selected groups of students create specific "Dos and Don'ts" videos to educate others about the school or classroom rules. Students would have an opportunity to go to various spots around the school to show students the wrong way to do something (break the rule) followed by the appropriate way to do something (follow the rule). These activities could vary depending on age, but could include school policies like how to: stand in line at the water fountain, walk through the hallway, get a tray at lunch, interact with students & teachers, handling technology (iPad or Chromebook), or specific classroom rules. This would allow students to learn the rules as they create the videos, and also would encourage others to pay attention to the video because their peers are the creators and stars of the movie.