Padlets:

 Integrating Technology into the Classroom https://padlet.com/amberpuckett2250/3f3x42f2cwu053f



2. The Path That Led to The Civil War https://padlet.com/amberpuckett2250/kocy2npatjvgra0l



How to use Padlet in the Classroom:

I can see Padlet being a valuable tool in the classroom in a number of ways. After using it myself, I found I really like the ease of the timeline template and could use it to assign summative assessments/culminating projects in History. A big benefit of using Padlet is that it gives another option (other than PowerPoint) to make presentations for instruction or for student's to use for their own assignments. For example, at the beginning of the year I could have students make an all about me on Padlet to introduce them to the tool in a way that there is no pressure because it is not for a grade. Then they have that experience and another option in the future.

Padlet would be a great way to display different projects my students create and allow parents to have access for viewing. I can also add pictures from parties, field trips, or special days that most parents aren't able to participate in. I could also use it as a way to publish assignments or upcoming events for parents and students.

On-line Tools:

I have found that using online tools allows teachers to have different options in how they collect, organize, and present materials for their students. It also provides differentiation for the students in your classroom. I think that online tools utilize the benefit of sight and sound when teaching/learning, which promotes student engagement in the material. Most online tools have an interactive feature as well so students can be a part of the learning process. If anything, I wish that more online tools were free to teachers so that they could be used more often. Although learning, using, and organizing some of these tools for the classroom may be time consuming, after they become familiar or have been integrated into the classroom or lesson, they really can be beneficial.