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Lesson Plan

Lesson Segment Focus Cultures & Countries

Lesson 1 of 1

Course & topic addressed Cultures Around the World

Date 2/16/2023 Grade 3rd

Student Outcomes

Specific learning objectives for this lesson.	To teach there are different cultures beside the USA
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The proper use of ipads. Previous lessons included the word “culture” and its definition. The study of geography and maps.
Knowledge of students background (personal, cultural, or community assets)	Through personal contact with families in order to know the diverse cultures in my classroom.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.3.1 Investigate origins of state and national symbols, patriotic songs, and mottos D1.3.3-5 G.8.3.3 Construct maps and other geographic representations of the local community, including physical and human characteristics, title, legend, compass rose
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Reading books about other cultural diversities and countries. Choosing books on their average grade level and putting students in multi-leveled groups,
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Cultures Countries Maps Diversity
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Materials

Materials needed by teacher for this lesson.	
Materials needed by students for this lesson.	

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	<u>Introduction:</u>	The teacher will introduce that the lesson will be about the culture of other countries besides the USA. I will choose students for specific groups and assign a country to each group.
40 minute	<u>Instruction:</u>	The students will turn on their ipads and click on “Kids Planet Discovery” and select “Continents” which will pull up a map showing “Planet Cultures.” The app shows squares for memory games, triangles for puzzles, circles for things that don’t belong in that country, stars for dress-up. Students will get into small groups and each group will be given a country. Students will then complete each game/learning module for their group’s selected country. Once they have completed all module tasks for their country, students will then construct how they view the country on paper, including what kind of clothes are worn, food is eaten, sports are played, animals, and large monuments. (Anything that helps describe the country through illustration.)
20 minutes	<u>Closure:</u>	Each group presents to the class their finished illustrated project.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I will join each group to help them get started with their illustrations. I will assign a level appropriate country.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Illustrations Games Other ways of research-based-learning
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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