Name: <u>Alexis Primm</u>

# Lesson Plan

**Lesson Segment <u>Focus Parts of Speech</u>**                    **Lesson 1  of 1**

**Course & topic addressed <u>Language development</u>**                    **Date 11/16/2022 Grade 3rd**

## Student Outcomes

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|---|---|
| Specific learning objectives for this lesson. | To teach parts of speech |
| Describe the connection to previous lessons. (Prior knowledge of students this builds upon) | Have already learned what a noun, verb, adverb, pronoun, adjective are. |
| Knowledge of students background (personal, cultural, or community assets) | I have learned that through personal contact with parents in getting them involved in their child's education. |

## State Academic Content Standards

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| List the state academic content standards with which this lesson is aligned.  Include state abbreviation and number & text of the standard. | **L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, prepositions, and adverbs in general and their functions in particular sentences.** |

## Academic Language Support

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| What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development? | Definitions and words will be posted throughout the room for students to refer back to. Students at a different label will be given one on one instruction time with the teacher or paralegal. |

## Key Vocabulary

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| What vocabulary terms/content specific terminology must be addressed for students to master the lesson? | **Nouns**<br>**Pronouns**<br>**Verbs**<br>**Adverbs**<br>**Adjectives**<br>**Prepositions** |

## Materials

| Materials needed by teacher for **this lesson**. | Ipads |
|---|---|
| Materials needed by students for **this lesson**. | Ipads<br>"Third Grade" app downloaded to ipad |

## Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

| Amount of Time | Teaching & Learning Activities | Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson. |
|---|---|---|
| 10 minutes | **Introduction**: | Teacher will be introducing the app of Third Grade Learning to students. Teacher will actually show students how to select the buttons on the app that will be used. |
| 40 minutes | **Instruction:** | Once the students have gotten full instructions from the teacher, they will tap the button on the app that they will use for "Parts of Speech." Then, tapping on "Pick your spaceship," they will get to the drill and practice game. Once in the game, it will give them four or five words and the verbal instructions on the game will tell them to punch certain buttons on words that are either nouns, pronouns, verbs, adverbs, adjectives, preposition. |
| | **Closure:** | The teacher will be viewing each students progress report found on the game to know where to give extra instruction and help to each student. Then, several repeats of the game exercise will be given and a look at the progress report again. |

**Accommodations/Modifications**

| How might I modify instruction for:<br><br>Remediation?<br>Intervention?<br>IEP/504?<br>LEP/ESL? | The game could be modified to enhance their listening skills by asking them to listen to the voice but just punch one part of the speech, such as only nouns. |
| --- | --- |

**Differentiation:**

| How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met? | Flash cards, listening instructions, visual instructions, slower time-frame |
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**Assessments:  Formative and/or Summative**

| Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed). | ☐ Formative /☐ Summative | |
| --- | --- | --- |
| | ☐ Formative /☐ Summative | |
| | ☐ Formative /☐ Summative | |

**Research/Theory**

| Identify theories or research that supports the approach you used. | |
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**Lesson Reflection/Evaluation**

| What went well?<br>What changes should be made?<br>How will I use assessment data for next steps? | *TO BE FILLED IN AFTER TEACHING* |
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

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