

MS. LEXI'S FRIDGE FACTS

Math Practice	http://www.hoodamath.com/
Daily News from Time Magazine	https://www.timeforkids.com/
All Curriculum Area for Kids	http://www.kidtopia.info/
Writing	https://www.storyjumper.com/#
Reading	https://www.storylineonline.net/

Our Learning

Reading: This week in class we are practicing understanding the elements of each story we read. (Setting, plot, characters, theme, & conflict.)

<u>Writing:</u> Students will be constructing their own short stories in class. We will be presenting each short story and as a class discussing each short story's elements.

Math & Science: The math assignment for this week is for children to bring 10 pieces of chocolate each. A big with as close to 10 as possible is okay. As we are learning division and will use the chocolates to learn how to divide.

Social Studies: Students are to look up and come to class with 2 facts about the U.S.

Parents: To help with our process of learning the elements of each story, allow your child to read a book of their choosing before bed and together discuss the elements while allowing your child to lead the conversation. Elements such as: plot, setting, time, characters, etc..

Huge thank you to Jaxon's Mother, Denise Huff, and to Sara's mother, Jackie Hart, for decorating our classroom for Valentines Day!

Reminders

We have lots going on this week. Please remember that it is homecoming week and below is the themes for Tuesday-Friday. Our class is also very excited about Valentines day. Remember that parents are welcome to our class party to participate in our activities. The party will start at 1:45 pm and you may check out your child early with out counting as absent as long as they leave after 2:30pm.

Homecoming Themes:

Feb. 5th: Generation Day

Feb. 6th: Twinkie Day

Feb. 7th: Superhero Day

Feb. 8th: School Colors Day



UPCOMING EVENTS

Feb 5th: PTO Meeting

Feb 6th: Basketball Homecoming

Feb. 7th: Our class recital

Feb. 8th: Our class Valentines party



Student of the Week

Samuel Tate & Kailey Smith