

Lesson Plan TemplateLesson Segment Focus: Narrative StoryLesson 1 of 1Course & topic addressed: How to find clues in a Narrative StoryDate: 11/22/2018 Grade: 3rd**Student Outcomes**

Specific learning objectives for this lesson.	Students will read a narrative story and find context clues in the story to find the main idea, determine the central message, and the moral of the story.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students may have been able to read and comprehend the story without realizing the main idea.
Knowledge of students background (personal, cultural, or community assets)	Students have knowledge of reading and could have a story reading time at home.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	RL3.1 RL.3.4 RL.3.2 RL.3.5 RL.3.3 RL.3.6

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Instructional support will include the SMARTboard, lecture, and explanations.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Narrative story Main Idea Linking words Conclusion Temporal words
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Materials

Materials needed by teacher for this lesson.	SMARTboard, worksheet, and pencil
Materials needed by students for this lesson.	Pencil, highlighters and worksheet

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins.	<u>Introduction:</u>	Teacher will explain the worksheet to students about the main idea, conclusion, and how to find the main idea in the passage. Students will have the opportunity to ask questions for more understanding.
30 mins.	<u>Instruction:</u>	Students will have their worksheet, pencils, and highlighters to highlight the main idea, important factors in the narrative story, and answers questions on the worksheet. Students will work independently.
5 mins.	<u>Closure:</u>	Students will turn their worksheets in, put supplies up, and will talk about their understanding of the worksheet.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	. Students that need modification will not have to answer all questions. The worksheet will be previously modified to their needs before receiving the worksheet.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Students will gain understanding with explanation of the main idea, linking works, temporal words, and the conclusion before beginning the worksheet. Students will have the opportunity to ask questions to gain understanding before students begin.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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