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Lesson Plan Template

Lesson Segment Focus: Mathematics

Lesson: 1 of 1

Course & topic addressed: Mathematics Subtraction Borrowing using Prodigy Date: 11/10/2018 Grade: 3rd

Student Outcomes

Specific learning objectives for this lesson.	Students will learn how to borrow two numbers out of 3. Students will use Prodigy with borrowing after the lesson.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students know how to subject numbers that can be subtracted within each other.
Knowledge of students background (personal, cultural, or community assets)	N/A

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.3.NBT.A.1 AR.Math.Content.3.NBT.A.2
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Students will use manipulatives such as cubes to be able to assist with borrowing.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Borrowing
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Materials

Materials needed by teacher for this lesson.	Worksheets, iPad, SMARTboard
Materials needed by students for this lesson.	Worksheet, pencil, cubes, and iPad

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	<u>Introduction:</u>	<p>Students will be introduced to subtraction of borrowing. Students will be reminded of how to subtract then will be walked through how to borrow.</p> <p>Students will learn that they will go to their neighbor and get 10 more because their neighbor is in the tens place.</p>
35	<u>Instruction:</u>	<p>Students will follow along with the teacher as they are filling in the worksheet. Students will answer teacher's questions and ask questions for the teacher to make sure students are follow along. Once the lesson is complete, the students will then get on Prodigy math and answer the questions to earn their play time.</p>
5	<u>Closure:</u>	<p>Students will then put their worksheet in their folder and put their iPads away.</p>

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Students that need modifications will have headphones, so the iPad can read them the questions. Students will also have manipulatives to use.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Students will be told verbally, following along, and directions will be on the Prodigy game.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;

<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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