

**Lesson Plan Template**Lesson Segment Focus: IXL MathLesson: 1 of 1Course & topic addressed: FractionsDate: 11/10/2018 Grade: 3rd**Student Outcomes**

Specific learning objectives for this lesson.	Students will be learning about fractions and will use the IXL website.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students have learned of fractions from the book Hershey's Fractions that was read to them leading them into the lesson.
Knowledge of students background (personal, cultural, or community assets)	Students could have possibly worked with fractions previously.

**State Academic Content Standards**

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>AR.Math.Content.3.NF.A.1</b> <b>AR.Math.Content.3.NF.A.2</b> <b>AR.Math.Content.3.NF.A.3</b>
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**Academic Language Support**

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Students will use Hershey bars to help them with the work that is provided in IXL.
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**Key Vocabulary**

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Fractions</b> <b>Numerator</b> <b>Denominator</b>
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## Materials

Materials needed by teacher for this lesson.	Book Hershey's Fractions, Hershey bars, and iPad.
Materials needed by students for this lesson.	iPad with IXL and Hershey bars.

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	<b><u>Introduction:</u></b>	Students will have fractions explained to them with the numerator and the denominator.
30	<b><u>Instruction:</u></b>	Students will be read a book called Hershey Fractions (previously read to work them into fractions). Students will receive two small Hershey bars to use during the IXL lesson. Students will log into IXL and complete the following lessons:  <a href="https://www.ixl.com/math/grade-3/fractions-of-a-number-unit-fractions">https://www.ixl.com/math/grade-3/fractions-of-a-number-unit-fractions</a>
5	<b><u>Closure:</u></b>	Students will screenshot how far they made it in the lesson and share in Google Docs with the teacher and then put their iPads away.

**Accommodations/Modifications**

<p>How might I modify instruction for:</p> <p>Remediation? Intervention? IEP/504? LEP/ESL?</p>	<p>Students that need modification such as reading will have headphones and press the speaker so the questions can be read.</p>
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**Differentiation:**

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	<p><b>The teacher will be available for students that need extra assistance with methods of instructions. Students will have the instructions verbally and on their iPad in IXL.</b></p>
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**Assessments: Formative and/or Summative**

<p>Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment &amp; what is assessed).</p>	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

<p>Identify theories or research that supports the approach you used.</p>	
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**Lesson Reflection/Evaluation**

<p>What went well? What changes should be made? How will I use assessment data for next steps?</p>	<p><i>TO BE FILLED IN AFTER TEACHING</i></p>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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