

**Lesson Plan Template**Lesson Segment Focus: Characteristics of ShapesLesson: 1 of 1Course & topic addressed: Students will find the differences in shapes Date: 10/20/18 Grade: 3rd**Student Outcomes**

Specific learning objectives for this lesson.	Students will learn that shapes may have the same attributes.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	n/a
Knowledge of students background (personal, cultural, or community assets)	Students may have previously learned the names of shapes and/or may be familiar with them.

**State Academic Content Standards**

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>AR.MathContent.3.G.A.1</b>
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**Academic Language Support**

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Google Doc and Drawing, Venn Diagram, Smartboard, and worksheets. Students will have visual learning materials as well as worksheets to gain understanding. Students will also have opportunities to ask questions.
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**Key Vocabulary**

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Trapezoid</b> <b>Right Triangle</b> <b>Isosceles</b> <b>Cylinder</b>
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## Materials

Materials needed by teacher for this lesson.	Computer, Smartboard, Google Slides
Materials needed by students for this lesson.	Handouts and worksheets on lesson.

## Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	<b><u>Introduction:</u></b>	I will explain to students the lesson and ask questions of shapes to see previous knowledge.
30	<b><u>Instruction:</u></b>	Students will gain understanding of different shapes while listening and lecture. Students will also differentiate shapes with straight edges, curved edges or both by using a Venn Diagram. Students will also learn that shapes can have the same attributes and have other names such as Isosceles and quadrilateral. Students will then receive a worksheet to fill out and ask questions to gain understanding.
5	<b><u>Closure:</u></b>	Students will work independently on another worksheet naming the shapes.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	Students that need extra assistance will receive modified worksheets to better assist them.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	<b>Students will be able to sit closure to the smartboard to see the slides. Students will also be able to ask questions after lecture to gain a better understanding.</b>
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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