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Lesson Plan Template

Lesson Segment Focus: Multiplication Facts Ebook

Lesson: 1 of 4

Course & topic addressed: Multiplication facts up to 10

Date: 10/26/2018

Grade: 3rd

Student Outcomes

Specific learning objectives for this lesson.	Students will learn multiplication facts and can use this ebook through the beginning stages of learning the facts up to 10.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students have not had a previous lesson
Knowledge of students background (personal, cultural, or community assets)	N/A

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.3.OAA.1 AR.Math.Content.3.OAA.3 AR.Math.Content.3.OA.B.5 AR.Math.Content.3.NBT.A.3
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Students will have access to the powerpoint slide show. Throughout the lessons students may use the ebook to better assist them. However, the more lesson provided the less the ebook will be used. Students will have lesson worksheets to use throughout the course of the lesson to gain knowledge of the multiplication facts.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	
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Materials

Materials needed by teacher for this lesson.	Smartboard, Computer, powerpoint software, and worksheets
Materials needed by students for this lesson.	Computer, powerpoint software, worksheets, and pencil

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins.	<u>Introduction:</u>	Students will be introduced to multiplication facts. The students will understand that there is an ebook for extra guidance, but will also know, the more lessons, the less use. Students will gain understanding of how multiplication facts work and will understand that by the end the worksheets will be done by themselves, graded, then they will check using their ebook to see what they did wrong.
30 mins.	<u>Instruction:</u>	Students will be shown how multiplication facts work. They will need to watch as the teacher uses the smartboard to show students how multiplication facts work and why it is important. Students will then be introduced to the ebook the teacher has provided. They will then fill out the last slide using the ebook multiplication facts to gain knowledge of how it is used. Students will gain understanding that each number goes up by the fact they are using. For example, $4 \times 4 = 16$, students will realize the next number will go up by four: $16 + 4 = 20$ which is 4×5 . Students will also understand that anything multiplied by four is an even number and their answer should always be even if multiplied by the number four.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	Closure:	Students will finish the last slide in the ebook. We will go over the answers to make sure some knowledge has been gained.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	. Students that have special needs will be accommodated with extra assistance by the teacher.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Students will be accommodated throughout the multiplication facts lessons. Students will gain knowledge. However, if some students are not grasping the concept, extra assistance will be provided by the teacher.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>