

Lesson Plan

Learning Segment Focus: Spelling Sight Words Lesson: 1 of 1

Course & topic addressed: Vocabulary Advancement Date: 10/13/20 Grade: 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will recognize and read grade-appropriate irregularly spelled words
Justify how learning tasks are appropriate using examples of students' prior academic learning .	They will use their past skills of spelling sight words and memorizing words from a list
Justify how learning tasks are appropriate using examples of students' personal, cultural, linguistic, or community assets .	They will be able to use this lesson in everyday life. They need to learn how to spell for their personal, cultural, and academic life. Even outside of the classroom students need to know how to form words with letters.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include abbreviation, number & text of the standard(s).	RF.1.3.g
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the content?	Grammar Spelling Sight Words English Learner
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Materials

Materials needed by teacher for this lesson. (such as books, writing materials, computers, models, colored paper, etc.)	Class set of sight words worksheet Class set of Vocabulary Cards
Materials needed by students for this lesson. (computers, journals, textbook, etc.)	Paper

Lesson Timeline with Instructional Strategies & Learning Tasks

Amount of Time	Teaching & Learning Activities (This should be a BULLETED LIST)	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson. (This should be VERY DETAILED)
2 minutes	Introduction: <ul style="list-style-type: none"> Post sight words around the classroom Write Scavenger Hunt on the Board 	I will start out my day by cutting out sight words and taping them around the room. I will then prepare for the scavenger hunt by writing scavenger hunt in big words and the rules on the board. Once my students come in I will have them get out a sheet of writing paper to sit out on their

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	<ul style="list-style-type: none"> • Explain what a scavenger hunt is 	<p>desk. I will then ask if they know what a scavenger hunt is, I will go over the rules that I have posted on the board.</p>
15 minutes	<p>Instruction:</p> <ul style="list-style-type: none"> • I will ask students to find sight words spelt correctly • I will ask students to find sight words spelt incorrectly 	<p>Once we begin the scavenger hunt I will have my student stand up next to their chair. I will ask something like “Find me to the word Trip that is spelt correctly. The student who finds the word first will get a point to write on their paper. I will continue going through all the sight words but also throwing in some trick questions. I will ask my students to find a word that is spelt incorrectly. The first person who find it will get a point. The game will continue the game until all the words I set out are gone. Whoever gets the most points will get to choose a fun activity rather than getting an iPad and jumping on Spelling City.</p>
10 minutes	<p>Closure:</p> <ul style="list-style-type: none"> • Whoever wins gets a reward • The students who lost have to practice on spelling city 	<p>Whichever student wins the scavenger hunt will get to choose from multiple fun activities to do while the rest of the class will get an iPad for the charging station and hop on Spelling City for more practice. I will continue this lesson into a vocabulary sight word test later in the week.</p>