

**Lesson Plan**

**Learning Segment Focus: Craft and Structure Lesson 1 of 1**

**Course & topic addressed: Emotions and Senses Date: 12/3/30 Grade: 1st**

**Student Outcomes**

Specific learning <b>objectives</b> for this lesson.	Students will be able to determine words or phrases that connect with their emotions and their senses
Justify how learning tasks are appropriate using examples of <b>students' prior academic learning</b> .	Students will use previous knowledge from going over the definition of emotions and the 5 senses to further understand how to identify them while reading.
Justify how learning tasks are appropriate using examples of <b>students' personal, cultural, linguistic, or community assets</b> .	Students will be able to use this to develop better people skills. By recognizing emotions and senses through books, they will be able to establish knowledge in person as well.

**State Academic Content Standards**

List the <b>state academic content standards</b> with which this lesson is aligned. Include abbreviation, number & text of the standard(s).	<b>RL.1.4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses</b>
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**Key Vocabulary**

What <b>vocabulary terms/content specific terminology</b> must be addressed for students to master the content?	<b>Mad, Disgusted, Scared, Happy, Sad, Touch, Smell, Hear, See, Taste</b>
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**Materials**

Materials needed by <b>teacher</b> for this lesson. (such as books, writing materials, computers, models, colored paper, etc.)	Introduction to Emotions & Senses iMovie A book of choice related to emotions A book of choice related to senses Emotion & Senses Worksheet
Materials needed by <b>students</b> for this lesson. (computers, journals, textbook, etc.)	Pencil Scrap Sheet of Paper

**Lesson Timeline with Instructional Strategies & Learning Tasks**

<b>Amount of Time</b>	<b>Teaching &amp; Learning Activities (This should be a BULLETED LIST)</b>	<b>Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson. (This should be VERY DETAILED)</b>
15 minutes	<ul style="list-style-type: none"> <li>▪ Go over the previous learned definitions of emotions and our 5 senses</li> <li>▪ Show students the iMovie</li> <li>▪ Introduce the story they will be reading</li> </ul>	<p>I will start this lesson off at the front of the classroom with the students sitting in their seats. I will ask the students if they remember what our emotions are. Once answered, I will ask if they remember what the 5 senses are. After they have answered correctly, I will go to my computer and play the Introduction to Emotions &amp; Senses iMovie. I will allow time here to ask my students if they have any questions or concerns about what emotions or the senses are. After all questions are answered, I will introduce the two books we will be reading. I will advise my students to take notes about the different emotions and senses they hear while I read them their story.</p>
20 minutes	<ul style="list-style-type: none"> <li>▪ Read the first book</li> <li>▪ Ask about their notes</li> <li>▪ Read the second book</li> <li>▪ Ask about their notes</li> <li>▪ Pass out worksheet</li> <li>▪ Let them complete it</li> </ul>	<p>I will start reading the first book, “What Am I Feeling?” by Josh Straub and Christi Straub. I will then ask my students what are some different examples of emotions that they heard in the book. Once they have an open discussion on the different types of emotions, we will jump into the second book. The second book I will be reading is “My Five Senses” by Alike. Again, we will discuss what we heard during the story. I will pass out a worksheet that asks students about the different things they heard during the two stories. They will be able to use the notes they took to answer the questions. After everyone is completed, I will take up the worksheets.</p>
5 minutes	<ul style="list-style-type: none"> <li>▪ Ask open-ended questions</li> </ul>	<p>I will conclude this lesson by asking my students questions like “Is Happy an emotion or a sense?”, “Is Touch an</p>

<b>Amount of Time</b>	<b>Teaching &amp; Learning Activities (This should be a BULLETED LIST)</b>	<b>Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson. (This should be VERY DETAILED)</b>
	<ul style="list-style-type: none"><li data-bbox="532 344 862 411">▪ Ask for questions and concerns</li></ul>	emotion or a sense”, etc. Once I feel like my students understand the material well enough, I will ask if they have any questions or concerns. I will congratulate them on a job well done and start on with my next lesson.