

Name Alyssa Foster

Lesson Plan Template

Lesson Segment Focus: **The Oregon Trail App** Lesson 1 of 1

Course & topic addressed: **History and the American Settlers** Date: **11/12/2018** Grade 3rd

Student Outcomes

Specific learning objectives for this lesson.	Students will learn about the American settlers and their life styles through the app The Oregon Trail.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	There is no prior knowledge needed for this lesson.
Knowledge of students background (personal, cultural, or community assets)	Students will understand how settlers lived in the “Wild Wild West” and what their life styles looked like. The simulation of the app should help the students feel like they are really there.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	E.7.3.2 Describe how people in various places and regions are affected by trade D2.Eco.15.3-5 G.9.3.2 Describe effects of cultural characteristics on population distribution in a specific place D2.Geo.6.3-5
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	As the teacher, I hope to help students better understand the vocabulary associated with this app. These could include; settlers, goods, trail, medicine doctor, etc. Students would need to understand the vocabulary to better understand and relate to the app.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Settlers, Goods, Trail, Medicine Doctor, Wagon, etc.
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Materials

Materials needed by teacher for this lesson.	Ipads for atleast 30 students Vocab list with terms
Materials needed by students for this lesson.	Nothing needed for student.

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Time	Instructional Strategies & Learning Activities	What YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	To introduce this lesson, I will start off by being dressed up as a wild west settler! This should get the students ready to go and want to learn about the settlers.
	<u>Instruction:</u>	A large portion of this lesson will be the students using The Oregon Trail app and being their own settler. Students should have plenty of time to experience the app and understand how to use it. They should encounter real world problems and fix them with solutions that the app provides. Students should have fun with this activity!
	<u>Closure:</u>	End the lesson by asking students questions like, "What problems did you encounter throughout the game?"

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	There should be no issues with this lesson. Everyone should be able to use the app with ease.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	You could have the instructions written on the board as well as say them allowed. You could even print off instructions on a piece of paper for the students to hang on too.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.