

## Lesson Plan

Lesson Segment Focus: **Using Total Recall App to Brainstorm**Lesson 1 of 1Course & topic addressed English/WritingDate: 11/12/2018Grade 3rd

### Student Outcomes

Specific learning objectives for this lesson.	Students will make a brainstorming web through the Total Recall App.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should understand the concept of brainstorming and how to make a web.
Knowledge of students background (personal, cultural, or community assets)	No background about students needed.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>W.3.5</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
--	---

### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Instruction for academic language should be provided for the students through instruction on the assignment. Students should understand how to create a web and how to start one.
--	---

### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Brainstorming Web, Main Ideas, Vocabulary, etc.</b>
---	--

## Materials

Materials needed by teacher for <b>this lesson.</b>	30 Ipads
Materials needed by students for <b>this lesson.</b>	Students do not need anything for this lesson.

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Time	Instructional Strategies & Learning Activities	What YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<b><u>Introduction:</u></b>	<p>Begin the lesson by having the students think about a main idea for a writing prompt.</p> <ul style="list-style-type: none"> <li>- The writing prompt for this lesson is, "If you could what would you do with 1 million dollars."</li> </ul> <p>The writing prompt would work.</p>
	<b><u>Instruction:</u></b>	<p>Have students find their main ideas show them the app, Total Recall and have them brainstorm ideas for 30-40 minutes.</p> <p>Students should have plenty of time to think about their ideas and what they want to include.</p>
	<b><u>Closure:</u></b>	<p>End the lesson by having the students share their main ideas and ask them questions about how they will write with those in their stories.</p>

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	None needed
--	-------------

**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	<b>Make sure you have all instructions listed on your white board or smart board. Make a instructional print out to give to the students so they can look back on them Say the instructions aloud multiple times and answer any and all questions that the students may have. MAKE SURE THE ASSIGNMENT IS CLEAR. THIS SHOULD BE FUN FOR THE STUDENTS.</b>
--	---

**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
--	--

**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
---	---------------------------------------

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from:

<http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;>  
[http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;](http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx)

<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>;  
<https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>