

## **Mini Lesson: Rights and Responsibilities**

1. **Grade Level/Audience:** 3<sup>rd</sup> Grade
2. **Curriculum Topic:** C.2.3.3 Compare rights and responsibilities of citizens in different times and places D2.Civ.8.3-5
3. **Tools:** iMovie and Inspiration
4. **Synopsis of what I am doing including how I am using the tools:**

In this lesson, I will be using the tools iMovie and Inspiration to help my students get a better understanding of rights and responsibilities throughout history. First, I will give my students an Inspiration graphic that shows them a timeline throughout history that has different time periods of rights and responsibilities of people in different countries. This will be used to help the students get their creative side going. It will also show them how throughout time the rights and responsibilities have changed around the world or maybe not changed that much. Students will then be placed in groups of four-five students to work on an iMovie project. For this iMovie project, the students will work together as a group creating a movie that showcases some different rights and responsibilities in different countries around the world. I will help the students come up with different rights and responsibilities (some that are unique and some that may be common) to showcase in their videos. Students will each record their movies on an iPad with a green screen. I will then help students with recording and getting the right background for them! After every group has recorded their movie, we will have a movie night were parents can come and view the students' projects. For students that seem to be struggling, I will make sure to go over the timeline in depth with them one-on-one.