

Lesson Plan Template

Lesson Segment Focus: State and National Symbols Lesson 2 of 4

Course & topic addressed : Social Studies, symbols _____ **Date:**3-12-19 **Grade** 3

Student Outcomes

Specific learning objectives for this lesson.	Students will learn what national and state symbols are.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will have already learned the national symbols.
Knowledge of students background (personal, cultural, or community assets)	Some students are not from Arkansas and have no information about the state.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.3.1 Investigate origins of state and national symbols, patriotic songs, and mottos
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>A map of Arkansas to show locations, and pictures of the state bird flower, and etc.</p> <p>For students that need varying support, I will give them the information in different terms and break it down more.</p>
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Symbols- a way to illustrate an important concept
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Materials

Materials needed by teacher for this lesson.	Map of Arkansas, slideshow, smartboard
Materials needed by students for this lesson.	Worksheet, iPads

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u>	Students will review the national symbols that they learned previously and the importance of these symbols. I will then ask the students if they know of any state symbols.
50 minutes	<u>Instruction:</u>	I will then show the powerpoint that goes into details about the state motto, song, and other symbols of the state. We will look at pictures, places, and maps to show these important locations off in Arkansas. After we go through the slideshow, I will do a quick informal review by asking students questions about the information we have just covered. I will then inform students to get out their iPads and open the Canva app. I will have the students do the tutorial together as a class to show them how to use the app. After the tutorial, I will pass around the rubric for the project they need to complete with Canva. They are to create a poster on Canva for the symbol that they drew out of the hat. It can be a national or state symbol, song, motto, or flag. They are to provide an informational poster which they will send to my email from the app. Students will then be given thirty minutes to work on their project.
10 minutes	<u>Closure:</u>	Students will turn in their posters to my email and we will put away our iPads. I will inform the students that if they did not finish today then they will receive 15 minutes tomorrow to fine-tune their poster before we present them to the class. We will then move on to reading.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;

<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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