

Name: Victoria Haley

Lesson Plan Template

Lesson Segment Focus: National Holidays

Lesson ____1____ of ____2____

Course & topic addressed: National Holidays & Social Studies

Date: 4/10/19

Grade: 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to understand the meaning of the listed National Holidays.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students know the different national holidays but not what they mean.
Knowledge of students background (personal, cultural, or community assets)	Some students do not celebrate the holidays.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	H.12.1.5 Explain the significance of national holidays
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Students will be watching the movie over our National Holidays to understand what they're for. The students will have access to the video to watch later if there is confusion.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	National, Holidays, New Years Day, New Years Eve, Easter, Mother's Day, Father's Day, Independence Day, Memorial Day, Martin Luther King Day, Labor Day, Columbus Day, Veterans Day, Christmas Eve, Christmas, Thanksgiving, Fireman, Plumber, Chef, Policewoman, Teacher.
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Materials

Materials needed by teacher for this lesson.	Smartboard, posters, Chrome Books
Materials needed by students for this lesson.	Markers, pencils, paper

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 min	<u>Introduction:</u> Tell them about the movie we are about to watch.	I will ask the students if they know any holidays and what they are about. We will discuss as a class about the holidays they stated.
35 mins	<u>Instruction:</u> We will watch the movie.	This part is not very long because we will be watching the movie that I created. I want students to write down the holidays that will be stated in the movie and write 1 fact about each. I will then split the class room up into groups of 4 and each group will research more about the Holiday that will be given to them. Students will be provided with their Chromebooks to do research and a poster board to write the facts on.
20 mins	<u>Closure:</u> We will discuss the movie and our project.	Students will present their projects to the class and any questions will be answered.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I could play the video more than once for students who did not catch onto the information the first time.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will provide the video for them to watch which is a visual aid. There will be Chrome Books for information.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	Students will watch the video that gives the information and work as a group for their projects.
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	There will be a quiz over the holidays the next day.
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	N/A
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;

<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;
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