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Lesson Plan Template

Lesson Segment Focus: Coin Collection

Lesson 1 of 2

Course & topic addressed: Math & Coins

Date 4/1/19

Grade 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will understand how to collect money and what class had the most of each coin.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students can identify each coin and know the amount of each coin.
Knowledge of students background (personal, cultural, or community assets)	Some students might not be able to collect many coins so I will have coins for students who do not bring any.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.1.MD.B.5 (New Standard) Count collections of like coins (pennies, nickels, and dimes)
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Students will each have their own amount of coins. If a student does not bring any coins, I will provide them.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Coin, penny, quarter, dime, nickel
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Materials

Materials needed by teacher for this lesson.	Pennies, dimes, quarters, and nickels
Materials needed by students for this lesson.	Pennies, dimes, quarters, and nickels

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	Introduction: Tell the students about project.	I will tell my students about our coin collecting project. I will give them papers to also bring home to parents that explain the project.
15 mins	Instruction: Collect and count	Once the students come back with change, I will have them categorize each coin by its amount. Next, students will count how many coins they have in each category. They will then record the amounts and report to the class. We will then find out who has the most of each category.
5 mins	Closure: Answer questions	All questions or comments will be addressed during this time.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I could modify this lesson by providing coins to all students.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Students used their own coins.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	Counted their own coins.
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	N/A
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from:

