

Name: Victoria Haley

Lesson Plan Template

Lesson Segment Focus: Ways tp become a better citizen

Lesson 1 of 1

Course & topic addressed: Social Studies & How to be a better citizen

Date: 4/16/19

Grade: 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will learn ways that they can improve on being a better citizen.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students know some ways to be kind to others and the earth.
Knowledge of students background (personal, cultural, or community assets)	Some students might not be taught this in home.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.1.3 Demonstrate ways of being a good citizen in multiple settings D2.Civ.8.K-2
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	There will be a PowerPoint that lists ways to be a better citizen.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Citizen, compliment, recycling, sidewalk, umbrella
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Materials

Materials needed by teacher for this lesson.	PowerPoint, smartboard, journals
Materials needed by students for this lesson.	None

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	<u>Introduction:</u> introduce lesson	During the most part I will introduce the lesson and explain that I will be using a PowerPoint.
15 mins	<u>Instruction:</u> Show PowerPoint	I will ask students if they know ways that they help out others or the earth. After that we will go over the PowerPoint that I have created for the lesson. Once we have gone over the PowerPoint, I will pass out journals for the students to keep track of things they have done too make them a better citizen. We will go over the journals every week on Friday.
5 mins	<u>Closure:</u> Any questions will be answered.	During this time , I will answer any questions that the students may have.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I could allow the to access the PowerPoint on their Chrome Books.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will provide PowerPoint examples and access to the PowerPoint.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	Students will be given journals
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	N/A
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>