

Name Ashley Field

Lesson Plan Template

Lesson Segment Focus Subtraction

Lesson 1 of 1

Course & topic addressed Mathematics

Date 10/31/98 Grade 2nd

Student Outcomes

Specific learning objectives for this lesson.	Students will understand subtraction as an unknown-addend problem.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students already know basic subtraction facts.
Knowledge of students background (personal, cultural, or community assets)	None needed

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	Common Core AR.Math.Content.1.OA.B.4: Understand subtraction as an unknown-addend problem For example: Subtract 10 - 8 by finding the number that makes 10 when added to 8.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will use basic terms dealing with the subject to help students understanding.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<ul style="list-style-type: none"> • Subtraction • Digits • Equals
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Materials

Materials needed by teacher for this lesson.	Whiteboard Markers
Materials needed by students for this lesson.	iPads My Math App Mini Whiteboard Markers

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins.	<u>Introduction:</u>	Students will get out their whiteboards and markers and work out subtraction problems as I call them aloud.
30 mins.	<u>Instruction:</u>	The class will discuss strategies about looking at the subtraction problem as an unknown-addend problem. Students will get out their iPads and pull up the My Math App. Students will play two rounds of the subtraction game.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
15 mins.	Closure:	Students will show me that the objective has been met through a short subtraction problem quiz during this time.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	. Students with learning disabilities will be able to have assistance throughout time on the app and during the quiz. They will also have a modified quiz.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Students can choose to complete a subtraction worksheet instead of completing two levels on My Math App.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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