**Title** Prodigy Math Game

**Evaluators** Anya Dickey, Katy King

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Have you played enough to know every aspect?* Did you try things that were wrong and/or unexpected
 | x |  |  |
| Did the software crash? |  | x |  |
| Was the content appropriate? Did it meet the user’s needs? | x |  | This game is for students in grades 1-8 to practice or learn math skills so this would be great in the classroom or at home.  |
| Were the screens appealing?* Color, items on screen, sounds ……
 | x |  | Yes, it is cute without being overwhelming. |
| Is it easy to navigate? |  | x | It is a bit difficult at first, but okay once you get it down. |
| Is it easy to learn? | x |  | Yes, the app is somewhat easy to learn. |
| Does the user need Supervision to use  |  | x | They may not need direct supervision. |
| If the App required a response, was it appropriate? (right or wrong) | x |  | Yes, students have to answer math questions. |
| Were there bells and whistles?* If so, do they enhance instead of detract?
* If not, should there be?
 | x |  | Yes! There were many aspects and things to do on the app. |
| Did you like using the App? | x |  | Yes, this game is adorable and educational. It also offers so many things for teachers too.  |
| What was the cost?* Was there a “lite” version
	+ If so, was it enough
 |  | x | No, they have a statement saying it is free and will always be free. |
| Were there in-app purchases?* If so, what were the additional costs?
 |  | x |  |
| How does it compare to other apps that do the same? | x |  | This app is awesome and a step above other math games.  |
| Additional Comments | x |  | The app has the ability for teachers to create a class code where teachers can create assessment tests, data on student performance, assign things, etc. There is also an option for parents to monitor students. |

**Developmentally Appropriate**

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Child Development and Learning* Subject Matter appropriate?
* Educational Focus?
* Provides for Learning New Content?
* Follows Appropriate Teaching Sequence?
 | x |  | The subject matter is math games and I would say it is appropriate. There is also area to learn new things. |
| Individual* Does it match individual’s abilities?
* Does it meet individual’s needs?
 | x |  | Yes there are assessments when students first join to figure out where their math skills so that the game is custom to each student and their needs. |
| Social/Cultural* Bias?
* Commercialism Comments
 |  | x | No bias. |