**Name:Anya Dickey**

**Lesson Plan Template**

**Lesson Segment Focus: iMovie**

**Course & topic addressed: Social Studies- community Grade: 3rd**

**Student Outcomes**

|  |  |
| --- | --- |
| Specific learning objectives for this lesson. | Students will be able to discuss what being a good member of society looks like and how they can help improve their community. |
| Describe the connection to previous lessons. (Prior knowledge of students this builds upon) | Students will have previously learned about community and manners. |
| Knowledge of students background (personal, cultural, or community assets) | They may have been taught different things at home and may have different levels of activity in their community. |

**State Academic Content Standards**

|  |  |
| --- | --- |
| List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard. | **C.2.3.3 Compare rights and responsibilities of citizens in different times and places**  **C.2.3.4 Use deliberative processes when making decisions and acting upon civic problems in the classroom and school** |

**Academic Language Support**

|  |  |
| --- | --- |
| What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?  What will you do to provide varying supports for students at different levels of academic language development? | Students may need a written script of the movie. |

**Key Vocabulary**

|  |  |
| --- | --- |
| What vocabulary terms/content specific terminology must be addressed for students to master the lesson? | **Community**  **Citizen** |

**Materials**

|  |  |
| --- | --- |
| Materials needed by teacher for **this lesson**. | iMovie  computer  projector or smartboard |
| Materials needed by students for **this lesson**. | headphones  computer |

**Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)**

|  |  |  |
| --- | --- | --- |
| **Amount of Time** | **Teaching & Learning Activities** | **Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.** |
| 1012 | **Introduction**: | 11 I will introduce the lesson by asking the students what a community is.  ffefe |
|  | **Instruction:** | I will first speak to the students about being a nice person, like using manners and not hurting others for example. We will discuss what they believe is required of being a nice person. I will list out the characteristics on the board. Once we are satisfied with the list, I will explain this is part of being a good citizen in the community.  I will explain how it is important to take care of the community like not littering, giving back with donations and volunteer work,etc. We will discuss what they have seen growing up and what they think of taking care of our town.  After our discussion, I will tell them they need to pull out their laptops and headphones so that they can watch the video using iMovie that I have made.  To assess their knowledge, I will hand out a short answer quiz afterwards to see what they believe and have learned. |
|  | **Closure:** | I will conclude this lesson by once again discussing the importance of taking care of our community and town. |

**Accommodations/Modifications**

|  |  |
| --- | --- |
| How might I modify instruction for:  Remediation?  Intervention?  IEP/504?  LEP/ESL? | I could send the script to students who need it. IEP students can work in a small group with me or an aide. |

**Differentiation:**

|  |  |
| --- | --- |
| How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met? | **By trying to have students write, listen, and read.** |

**Assessments: Formative and/or Summative**

|  |  |  |
| --- | --- | --- |
| Describe the tools/procedures that will be used in this lesson to monitor students’ learning of the lesson objective/s (include type of assessment & what is assessed). | ☐ Formative /☐ Summative |  |
| ☐ Formative /☐ Summative |  |
| ☐ Formative /☐ Summative |  |

**Research/Theory**

|  |  |
| --- | --- |
| Identify theories or research that supports the approach you used. |  |

**Lesson Reflection/Evaluation**

|  |  |
| --- | --- |
| What went well?  What changes should be made?  How will I use assessment data for next steps? | *TO BE FILLED IN AFTER TEACHING* |

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>;<https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>