

Lesson Plan Template

National Symbols First Grade

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to identify and describe state and national symbols.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should be aware that there are different state and national symbols.
Knowledge of students background (personal, cultural, or community assets)	I will recognize that some students will be aware of different symbols because of where they may be from or previous lesson knowledge.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.1.1 Describe state and national symbols and patriotic songs D1.3.K-2
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I may need to make a powerpoint over national symbols for students that have a hard time comprehending the lesson from IMovie.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Statue of Liberty Lincoln Memorial Bald Eagle Flag Declaration of Independence
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	Constitution Star Spangled Banner Bison Liberty Bell Pledge of Allegiance Rose Symbol
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Materials

Materials needed by teacher for this lesson.	iMovie, Smartboard, iPad
Materials needed by students for this lesson.	Pencil, paper, iPad, partner

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time:	Activities:	Description:
10 minutes	Introduction:	Students will gather on the circle time carpet and watch an iMovie over state and national symbols that I created.
45+ minutes	Instruction:	There will be a station for each symbol. Students will be split into groups of two. They will travel with their partner to from station to station. Each station will represent a different symbol given in the iMovie. At each station there will be an iPad or laptop. Partners will research on the technology at the station and find three important facts about

		each symbol.
10 minutes	Closure:	To close, students will sit at together at the last station they are at. Each group will read their three important facts from the current station they are in, if another group does not have a fact that was read, they will copy the new fact down.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I may want to walk around and help students research on the technology. I may also want to replay my IMovie throughout the activity.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I could print off notes that were read aloud in the closure and make a copy for every student.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made?	<i>TO BE FILLED IN AFTER TEACHING</i>
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How will I use assessment data for next steps?	
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from:

<http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;>
<http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;>
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;
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