

# California Rainfall

Google Spreadsheet - Kindergarten

## Student Outcomes

Specific learning objectives for this lesson.	Students will be able to compare the different amount of rain in inches in california compared from to other months.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	No connection is needed from other lessons.
Knowledge of students background (personal, cultural, or community assets)	I will understand that some students will not have knowledge on how to fill in excel.

## State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>K-ETS1-3 Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.</b>
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## Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	I may want to print off a template for students who struggle with technology, so that they can fill in the number with pencil.
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## Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>rainfall</b> <b>california</b> <b>excel</b>
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## Materials

Materials needed by teacher for this lesson.	computer, powerpoint, internet, excel
Materials needed by students for this lesson.	computer, excel, internet

### Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

<b>Time:</b>	<b>Activities:</b>	<b>Description:</b>
<b>5 minutes</b>	<b>Introduction:</b>	<b>Students will watch a news video where the broadcaster is discussing monthly rainfall in inches for a certain city or state.</b>
<b>10 minutes</b>	<b>Instruction:</b>	<b>We will review the importance of rainfall for the earth and why knowing the rainfall in specific areas is important.</b>
<b>40 minutes</b>	<b>Closure</b>	<b>Students will research the monthly summer rainfall in the state of California. They will fill in the answers in the correct boxes to determine the formula totals. Students will share their document with me. Since they are young, Their “research” will mean they look to the smartboard and correctly read the numbers from the correct month and state and copy it into their excel sheet.</b>

### Accommodations/Modifications

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	N/A
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### Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	N/A
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### Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

### Research/Theory

Identify theories or research that supports the approach you used.	
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### Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from:

<http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;>  
<http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;>  
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>;  
<https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>