

Lesson Plan Template

Course & topic addressed: Biomes

Date: April 16th Grade: 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to identify the different biomes and the different animals that live inside each biome.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	No previous knowledge is required.
Knowledge of students background (personal, cultural, or community assets)	It is important to understand that students may not know every animal discussed in the lesson. Extra explanation of each animal may be needed.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I may need to take extra time out of the lesson to talk about the different animals discussed.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	students must know what each biome is
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Materials

Materials needed by teacher for this lesson.	powerpoint game, giant note pad, markers, notes
Materials needed by students for this lesson.	listening ears

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Time of Time	Engaging & Learning Activities	What YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	<u>Introduction:</u>	I will ask questions about where and why they think certain animals live where they do.
25 mins	<u>Instruction:</u>	Students will gather on the circle time carpet, and we will make colorful notes on my giant notepad with colorful notes on each biome and different animals that live in each biome.
20 mins	<u>Closure:</u>	We will close the lesson by playing a review game that I created in powerpoint.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from:

<http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;>
<http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;>
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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