

## Lesson Plan: Shapes and Angles

**Lesson Segment Focus:**

Lesson \_\_\_\_ of \_\_\_\_

**Course & topic addressed: Angles Using Brain Pop**

**Date: October 2019 Grade: 2nd**

### Student Outcomes

Specific learning objectives for this lesson.	Learning to: Recognize and Draw Shapes based on certain features
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students Know the basic shapes. Initial Lesson of Angles
Knowledge of students background (personal, cultural, or community assets)	

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	2 G.A 1: Recognize and draw shapes having specified attributes such as a given number of angles or given number of equal faces
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	TTW will explain the shapes and the name of shapes
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Obtuse, Right, Acute Angles Pentagon, Cube, Hexagon
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## Materials

Materials needed by teacher for this lesson.	Brain Pop Geometry Angles Movie on Whiteboard
Materials needed by students for this lesson.	Nothing at Given Time

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 Minutes	<b><u>Introduction:</u></b> Introduce Shapes	TTW reintroduce the shapes and state that most shapes have angles
10 Minutes	<b><u>Instruction:</u></b>	TTW then talk with the students about different shapes, explaining their meaning, angles, and sides.  TTW then talk about the specific types of shapes.  TTW will then show the Video Brain Pop explaining Angles
5 MINS	<b><u>Closure:</u></b> Conclude	TTW summarize the Brain Pop Video and state that the students will dive more into the lesson tomorrow.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	If too much distraction in class, students will be given an individual IPAD and headphones to listen
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.