

Name: Audrey Beggs

Lesson Plan: Read Aloud Recount

Lesson Segment Focus:

Lesson ___ of ___

Course & topic addressed: Describe any Details in book Using QR reader

Date: October 2019 Grade: 2nd

Student Outcomes

Specific learning objectives for this lesson.	Learning to: Listening to a story and giving key details
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Using QR codes to access information
Knowledge of students background (personal, cultural, or community assets)	Students may not know what QR code is, may need to explain how to use ipad and what codes are used for.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	S.L 2.2 Recount and describe key ideas or details from the text read aloud, information presented orally or other media
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Teacher will assist any student having problems using the IPAD. Hard copies of books will be provided as well as read aloud
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Recall, Recount
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Materials

Materials needed by teacher for this lesson.	QR Codes for Several different stories, premade worksheet for students to fill out
Materials needed by students for this lesson.	IPADS, head phones, pen or pencil, teacher created worksheet

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes	<u>Introduction:</u> Introduce Lesson and Directions involved	TTW will explain that the students are going to listen to stories using the QR Code. Several QR codes will be given and the students will be allowed to choose their own.
20-30 Minutes	<u>Instruction:</u> This activity will be teacher led but the students will then be instructed to work individually or with a partner to complete the assigned task.	<p>TTW explain that the students will use the various QR code to listen to a story of their choice.</p> <p>TTW then explain that after listening to the story, the students must fill in the answers to the worksheet provided.</p> <p>TTW state that the students can work individual or with a partner but if working with partner, each has to listen to the same story and answer the questions on the page.</p> <p>TSW listen to the story, fill out worksheet and try to draw a picture at the bottom of the page.</p> <p>If additional time allows, students may listen to another story but will not have to do an additional worksheet.</p>
5 MINS	<u>Closure:</u> Conclude	TTW conclude the lesson and state that the class will be able to do another activity in the future using QR codes

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Hard copies of books as well as read alouds
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Books to be evaluated could be listened to if needed.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.