

Name: Audrey Beggs

Lesson Plan: Digraphs

Lesson Segment Focus: Beginning Digraphs

Lesson _____ of _____

Course & topic addressed: "SH" Digraphs

Date: November 2019 Grade: 2nd

Student Outcomes

Specific learning objectives for this lesson.	Learning to ask: what does the words start with? Is it a blend or digraph?
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	This lesson will serve as a review lesson for the "SH" Digraph. Additional lessons will be provided for all other digraphs.
Knowledge of students background (personal, cultural, or community assets)	

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	CCSA.ELA-Literacy. RF. 1.3.A Know the Spelling sound correspondences for common consonant digraphs
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Youtube.com will be used for students to better understand what teacher has instructed. Digraphs will implement new ways to learn the digraphs SH, CH, WH, TH
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Vocabulary to be discussed in this lesson includes Digraph, blends, vowels, consonants
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Materials

Materials needed by teacher for this lesson.	Inspiration Map, Smart Board, https://www.youtube.com/watch?v=8fc_pnz1sh0
Materials needed by students for this lesson.	After the Lesson: Play the game on chrome book

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
20 Minutes	<u>Introduction:</u>	<p>The teacher will introduce the lesson using the youtube video.</p> <p>The instruction will be teacher led and an example will be given.</p>
20-30 Minutes	<u>Instruction:</u>	<p>The teacher will play the youtube link attached to allow children to hear and understand what the teacher is about to go over</p> <p>Students will be called to the carpet and students and teachers will explore flashcards with the beginning “SH” digraph. Examples include: shell, shave, shirt, etc.</p> <p>The teacher will ask the students have any examples of “SH” words. *Teacher may need to prepare herself for all types of words</p> <p>Students will be instructed to grab a chrome book and play the teacher created game.</p> <p>During the break out session, the teacher will be walking around the room to answer any additional questions the students may have.</p>
5 MINS	<u>Closure:</u> Conclude	<p>Today we learned the digraph words that begin with “sh.” We will continue to work on these as well as others. We will also cover ending digraphs in a couple days</p> <p>Instructing class and answering any questions. While at tables, I will walking around to assist.</p>

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Teacher's Aide could help.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.