

Name: Audrey Beggs

Lesson Plan: 3 Little Pigs Compare

Lesson Segment Focus: Compare and Contrast

Lesson ___ of ___

Course & topic addressed: Compare and Contrast Using Total Recall

Date: October 2019 Grade: 2nd

Student Outcomes

Specific learning objectives for this lesson.	Learning to: Compare and Contrast two Different versions of a story
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	TSW have already heard the story of the Three Little Pigs in former grades
Knowledge of students background (personal, cultural, or community assets)	Some students may not have heard the story of the pigs. Read in necessary.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	R.L. 2.9 Compare and Contrast 2 or more versions of the same story by different authors or from different cultures
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Review the Story of the Three Little Pigs and How mean the Big Bad Wolf Was
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	
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Materials

Materials needed by teacher for this lesson.	The Three Little Pigs Book The True Story of the Three Little Pigs, Whiteboard if needed
Materials needed by students for this lesson.	ipads

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes	<u>Introduction:</u>	TTW will introduce the book “The True Story of Three Little Pigs”
20-30 Minutes	<u>Instruction:</u> The students will be sitting at their desks or can be brought to the carpet for a read aloud	TTW read the book aloud to the students, answering any questions that should arise. TTW then tell the student that they will use the IPADS and the APP total Recall to make a compare and contrast table of the two books including characters, themes, etc. TTW work in groups of four or five and decide what type of chart of chart they would like to use. Venn Diagram would be a great one to use but not required. As students are working with IPADS, TTW walk around answering any questions the students might have.
5 MINS	<u>Closure:</u> Conclude	TTW will summarize the lesson and state that we have learned two sides of a story. Remember there is always additional facts and we must listen to both sides before jumping to a conclusion about something.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation? Intervention? IEP/504? LEP/ESL?</p>	<p>Play the Story on the interactive White Board instead of reading it.</p>
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Differentiation:

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	<p>Books to be evaluated could be listened to if needed.</p>
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Assessments: Formative and/or Summative

<p>Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).</p>	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

<p>Identify theories or research that supports the approach you used.</p>	
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Lesson Reflection/Evaluation

<p>What went well? What changes should be made? How will I use assessment data for next steps?</p>	<p><i>TO BE FILLED IN AFTER TEACHING</i></p>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.