

Name Ashley Bass

Lesson Plan Template

Lesson Segment Focus Elements of fictional Text

Lesson 1 of 1

Course & topic addressed Literacy/ Creating a Story Map

Date 11/08/2018 Grade 5

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to explain the key elements of a fictional text.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should have some knowledge of non-fictional and fictional texts differences.
Knowledge of students background (personal, cultural, or community assets)	Students should have some knowledge of how a book is set up-beginning, middle and ending. Students should have some knowledge on how to pick books that best fits their abilities.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RL.5.2 Examine a grade-appropriate literary text. ● Provide a summary. ● Determine a theme of a story, drama, or poem from details in the text including how characters in a story or drama respond to challenges and how the speaker in a poem reflects upon a topic.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will be explaining exactly what I expect of the students while I am working on a story map with them. We will work one together as a class.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Fiction Characters Setting Story Map
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Materials

Materials needed by teacher for this lesson.	Computer Projector App called Total Recall-Mind Map
Materials needed by students for this lesson.	Access to tablet Access to app called Total Recall books

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5-10min	<u>Introduction:</u>	I will introduce the app called Total Recall. It is a mind map that can be used for anything but in this lesson it will be used for mapping a fictional story. I will go over important terms and their meaning- fictional, characters, setting and story map. I will tell/ask the students why is it important to do a story map.
45-50mins	<u>Instruction:</u>	<p>I will read aloud a fifth grade appropriate book. As I go through the book, I will stop and to point out things like characters and setting. Once finished, you will fill out a story map with the students so that they can see what's expected of them.</p> <p>After that, have them get in small groups or individual (this will depend on how many tablets you have access to). Then have the students pick an appropriate book. They will read it and fill out the mind map on Total Recall app using the elements Characters, Setting, Beginning, and Ending. They will share these with the teacher once finished.</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10min	Closure:	Go back over key words and why we created a story map. Ask for volunteers to share their work.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I could have the class focus on one book or read aloud another book for those who struggle with comprehension.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Allow students to work in pairs or groups.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
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