

Name Ashley Bass

## Lesson Plan Template

Lesson Segment Focus: Google Slides- Describe a Mystery Item

Lesson 1 of 1

Course & topic addressed Descriptive Writing

Date 10/182018 Grade 5

### Student Outcomes

Specific learning objectives for this lesson.	Students will be able to describe an object using descriptive words by using their five senses. Students will be able to form paragraphs by using more than one sentence.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should have some knowledge of how to describe an object or thing using adjectives. They should have some knowledge on how to access and navigate google slides. Students should have some knowledge of what their five senses are.
Knowledge of students background (personal, cultural, or community assets)	Students should be able to form complete sentences using adjectives and type them out in google slides

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. W.5.6 Use technology, including the Internet, to produce and publish writing as well as interact and collaborate with others with some guidance and support from adults; demonstrate sufficient command of keyboarding skills to produce writing in a single sitting.
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will have students define words and then show them on the projector the meanings and examples of what they are.
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Description Adjectives Five Senses
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## Materials

Materials needed by teacher for this lesson.	Computer Projector Access to google
Materials needed by students for this lesson.	Laptop/ or tablet Access to google

## Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Time	Instructional Strategies & Learning Activities	What YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 min	<b>Introduction:</b>	Start by giving a vocabulary lesson asking the students to define: Adjective, paragraph and five senses. I will inform them they will be doing a project for me in google slides and I will have an example of what I expect of them.
10 min	<b>Instruction:</b>	<p>Show the students each slide, one at a time and have them guess what the picture will be of at the end of my slides. I will ask each student to come up with an object or thing they want to write about. They are not to let the other students know what they are using. At the end, they will give a presentation and see if the other students can guess the object before see the last slide, which is a picture of the object.</p> <p>Title Page- "Mystery Item" and student name</p> <p>"What It Looks Like" – students describe the color, shape, and size of the object</p> <p>"What It Sounds Like" – student describe the noise the object makes</p> <p>"What It Tastes Like" – students describe how the object tastes</p> <p>"What It Feels Like" – student describes how the item feels</p> <p>"The Big Reveal" – can you guess the mystery item?</p> <p>A picture of the item</p>

in-(this may need another day so that all students get a turn.)	<b>Closure:</b>	struct the students to share the google slides with me. Then they will come up in front of the room to share theirs on the projector to get the other students to determine the object before the final slide.
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**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	I would give them starter sentences. I could find the object for them and ask them to describe it. I could have them start the project on paper if they don't feel comfortable starting it in google.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will walk around the room to watch each student stay on task and be available for questions as they come up.
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>