

# Lesson Plan Template

Lesson Segment Focus Wikids Talking Encyclopedia

Lesson 1 of 1

Course &amp; topic addressed Animals and Their Relationship in their Ecosystem

Date 11/10/18 Grade Kindergarten

## Student Outcomes

Specific learning objectives for this lesson.	Learn about animals and their relationships in their environments.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Knowledge of different types of animals
Knowledge of students background (personal, cultural, or community assets)	Introduced to animals and where they come from.

## State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	Life Sciences K. Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment
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## Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will use the Wikids Talking Encyclopedia to help students learn. I will also play YouTube videos of animals.
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## Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Animal</b> <b>Ecosystem</b> <b>Environment</b> <b>Lion</b> <b>Safari</b> <b>Tiger</b> <b>Giraffe</b>
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<b>Hippopotamus</b>
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**Materials**

Materials needed by teacher for <b>this lesson.</b>	Smartboard, Computer, Videos
Materials needed by students for <b>this lesson.</b>	iPad, pencil, paper

**Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	<b><u>Introduction:</u></b>	Students will watch a video of different animals in their environment and figure out how they survive.
30	<b><u>Instruction:</u></b>	Students will use the iPad to learn about different animals that they are interested in. Students will record their animals, a fun fact, and the environment they live in.
5	<b><u>Closure:</u></b>	Bring the students back to the carper and ask them questions about their activity. Questions such as what was your favorite animal you learned about and why?

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	.I will work with students that need help. If students are not capable of doing it on their own, I will pair them up or work with all of them as a group.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	<b>Videos, discovery learning, Q&amp;A, and group learning.</b>
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;  
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>;  
<https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>