

Lesson Plan Template

Lesson Segment Focus My Math App – Flashcards

Lesson 1 of 1

Course & topic addressed Addition and Subtraction

Date 11/10/18 Grade Kindergarten

Student Outcomes

Specific learning objectives for this lesson.	Students will review already known addition and subtraction. This will be a drill and practice.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Addition and Subtraction Base Knowledge
Knowledge of students background (personal, cultural, or community assets)	Which one are excelling and which one are struggling.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.1.OA.B.3 Apply properties of operations as strategies to add and subtract For example: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known (commutative property of addition). To add $2 + 6 + 4$, the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$ (associative property of addition). Note: Students need not use formal terms for these properties.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will review as a group by using instruction and then I will break them into individual work.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Addition Subtraction Numbers Basic Addition Drill and Practice
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Materials

Materials needed by teacher for this lesson.	Smartboard, Computer, Paper, Magic Marker
Materials needed by students for this lesson.	Paper, Pencil, iPad

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	<u>Introduction:</u>	Bring students in on the carpet and greet each one with a special comment, compliment, handshake, or something to grab their attention.
30	<u>Instruction:</u>	I will review with students for the first 10-15 minutes. I will remind students of the addition and subtraction and how to remember them. After reviewing I will release them to independently go practice. The students will use the math flashcard app to practice their math facts.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	Closure:	I will bring the students back to the carpet and ask them some math facts. I will test their knowledge to make sure they have mastered subtraction and addition.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I will put these students with a partner that has mastered the skill so that they can learn from them.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Q&A, Drill and Practice, Whole Group Learning, Independent Discovery.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next	<i>TO BE FILLED IN AFTER TEACHING</i>
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steps?	
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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