

# Lesson Plan Template

**Lesson Segment Focus** National Symbols and Songs

**Lesson 1 of 1**

**Course & topic addressed** National Symbols and Songs  
Kindergarten

**Date:** 11/27/18 **Grade:**

## Student Outcomes

Specific learning objectives for this lesson.	Students will learn about all of the United States symbols and their patriotic songs
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will need to understand what a symbol is.
Knowledge of students background (personal, cultural, or community assets)	A student who just moved from a different country might not have any prior knowledge and might struggle.

## State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p><b>C.2.K.1</b> <b>Recognize state and national symbols and patriotic songs</b></p> <p><b>D.1.3.K-2</b></p>
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## Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will use the correct terminology for what each symbol is called but I will then go and break it down into simpler terms so that they understand.
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## Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<p><b>Symbol</b></p> <p><b>United States</b></p> <p><b>Flag</b></p> <p><b>Bison</b></p>
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	<b>Oak Tree</b> <b>Star Spangled Banner</b> <b>Washington DC</b> <b>Bald Eagle</b> <b>Constitution</b> <b>Motto</b> <b>Pledge</b> <b>Declaration of Independence</b> <b>Rose Bill of Rights</b>
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### Materials

Materials needed by teacher for <b>this lesson</b> .	Smart Board, YouTube, Internet, Computer, Projector
Materials needed by students for <b>this lesson</b> .	Pencil, Worksheet, Deck, Chair

### Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Mins	<b><u>Introduction:</u></b>	The students will watch a video over all the symbols of the United States.
30+ Mins	<b><u>Instruction:</u></b>	The students will rotate to different stations. Each station will have a different symbol. The students will have an activity to do, video to watch, worksheet to complete, or game to play. They will rotate until they have been to every station.
10 Mins	<b><u>Closure:</u></b>	The students will come to the carpet and reflect on what they learned. They will state their favorite symbol and which station they liked best. They will go over the symbols again and wrap up.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	For students that need modification, I will assign them a partner or I will work with them myself.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	This could be broken into several days so I could teach this as whole group rather than making stations. I could also download education apps and have them discover information on their own.
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1Z0J:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;  
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
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