

Lesson Plan Template

Lesson Segment Focus Natural Disasters

Lesson 1 of 1

Course & topic addressed Natural Disasters

Date 11/26/18 **Grade** Kindergarten

Student Outcomes

Specific learning objectives for this lesson.	Students will learn about different kinds of natural disasters and learn how to prepare for them. They will learn the damage they make as well.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Prior knowledge to this lesson will be understanding the different types of simple weather such as cloudy, sunny, windy, rainy, etc.
Knowledge of students background (personal, cultural, or community assets)	Background knowledge is important because depending on where student's origins are, some might have previously experienced disasters that others might not have. For example, a student who moved from Florida to Arkansas might have experienced a hurricane whereas

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p>K-ESS3-2 Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather. * [Clarification Statement: Emphasis is on local forms of severe weather.]</p> <p>ESS3.B: Natural Hazards ♣ Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events. (K-ESS3-2)</p>
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>I will use visuals to help them understand the more complicated terms. I will also build off of their prior knowledge and expand their understanding of the relationships of the terms.</p>
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<p>Hurricane</p> <p>Blizzard</p>
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	Wildfire Mudslide Landslide Tornado Flood Tsunami Volcanic Eruption Earthquake
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Materials

Materials needed by teacher for this lesson.	The Teacher will need a computer, smartboard, possible iPad, and printer
Materials needed by students for this lesson.	The students will need a worksheet passed out by the teacher, a computer/iPad that they can use themselves or share with one other, and a pencil.

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
20 minutes	Introduction: Youtube Video	I as the teacher will be by the computer making sure that students are paying attention to the video and that the video is playing properly. The students job is to sit on the carpet and watch the video
60 Minutes+	Instruction: Teacher led as well as Student led	The teacher will begin by reviewing the video and the asking the student's questions. The teacher will then go through each natural disaster and explain what happens during them. The students will review what each disaster is as well as how to prepare for them and what to do during them. Next the students will go on their iPads or computers and go to the teacher's padlet. The students will review each thing on the padlet which includes playing games as well as informational reading.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes +	<u>Closure:</u> Paper Quiz	The teacher will pass out the worksheet which reviews the natural disasters and the students will complete the worksheet so that the teacher can evaluate their understanding.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	For students that need modification, I will have them partner up or I will group them together and assist them myself.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	If this lesson plan is too heavy, I will break it up over the course of several days and have the students go to different centers on different natural disasters each day and then give them the worksheet at the end of the week.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next	<i>TO BE FILLED IN AFTER TEACHING</i>
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steps?	
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
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